

Name: Doug Noble		Grading Quarter: Q2	Week Beginning: 11-27- --- 12-01- 2023
School Year: 2023-2024		Subject: ENGLISH 9 <sup>th</sup> grade – Semester Only	
Monday	Notes:	<p>Objective:  <b>Prepare for the Final Exam.</b> Begin work on Final project (5 paragraph Essay – McGraw Hill - Informative). Increase understanding of select <b>Vocabulary, Grammar concepts and other test-related concepts</b> by reviewing the necessary content.  Utilize critical listening in order to analyze the meaning of our class read “The Hobbit”.  Lesson Overview:  Vocabulary worksheet  Review concept for the Final Exam.  Class Read of “The Hobbit.”  Work on Final Essay.</p>	<p>Academic Standards:   AZ State Standards  : 9-10.RL. /1-6  9-10.W.3</p>
Tuesday		<p><b>Objective:</b> Increase understanding of grammar that will be used in the Final Exam by having the students complete bell work. –ALSO- Utilize critical listening in order to analyze the meaning of a text - “The Hobbit”  Increase understanding of Grammar through a NoRedInk assignment  <b>Lesson Overview:</b>  <b>McGraw Hill assignments for The Hobbit</b>  <b>Assign student their NoRedInk assignment</b>  <b>Class Read of the Hobbit (Continued)</b>  Work on Final Essay.</p>	<p>Academic Standards:  AZ State Standards  9-10.RI/1-6  9-10.W.3</p>
Wednesday	Notes:	<p>Objective: Increase knowledge of English Grammar and Writing through online assignments in NoRedInk. Develop Critical Listening skills with our class read. Be involved with class discussions and group collaboration.  Lesson Overview:  <b>McGraw Hill assignments for The Hobbit – Continued.</b>  <b>Review their work on NoRedInk and McGraw Hill also.</b>  <b>Work on Final Essay.</b>  <b>Rough Drafts due Friday.</b></p>	<p>Academic Standards:   AZ State Standards  : 9-10.RL. /1-6  9-10.W.3</p>
Thursday	Notes:	<p>Objective:  <b>Prepare for the Final Exam.</b> Continue work on Final project (5 paragraph Essay – McGraw Hill - Informative). Increase understanding of select <b>Vocabulary, Grammar concepts and other test-related concepts</b> by reviewing the necessary content.  Utilize critical listening in order to analyze the meaning of our class read “The Hobbit”.  Lesson Overview:  Lesson on Literary Terms, Vocabulary and Grammar which will be used on the upcoming Final Exam.  Develop Critical Listening skills with our class read of The Hobbit.  Develop writing skills with a short writing assignment based upon The Hobbit. Continue on Final Essay.</p>	<p>Academic Standards:  AZ State Standards  9-10.L.6  9-10.W.1  9-10.W.4  9-10.SL.4</p>

Friday	Notes:	<p>Objective: Increase understanding of Grammar with worksheet. Demonstrate with class discussion. Evaluate Student learning with Quiz on the class read (Hobbit). Guide discussions on Class Read. Also review and assist students with progress on their final essays.</p> <p>Lesson Overview:            Wrap up reading and review of The Hobbit.            Grammar worksheet  <b>Kahoots</b> on “The Hobbit”.  <b>Quiz</b> on the Hobbit            Turn <b>in writing assignment</b> for the Hobbit.            Introduce next read “<b>To Kill a Mockingbird</b>”.            Continue on Final Essay.</p>	<p>Academic Standards:</p> <p>AZ State Standards            : 9-10.RL. /1-6            9-10.W.3</p>
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